

Key Instant Recall Facts

Year One – Spring 2

Count in 2s to 20. Count in 10s to 100. Count in 5s to 50.

By the end of this half term, children should be able to count in these three counting patterns. The aim is for them to say these off by heart.

<u>Counting in twos</u>	<u>Counting in tens</u>	<u>Counting in fives</u>
0	0	0
2	10	5
4	20	10
6	30	15
8	40	20
10	50	25
12	60	30
14	70	35
16	80	40
18	90	45
20	100	50
22	110	55
24	120	60

They should be able to count in these patterns and may be able to say if a number will be in the counting in twos, fives or tens pattern.

Top Tips

The secret to success is practising little and often. Practise these KIRFs while walking to school or during a car journey. You don't need to practise them all at once: perhaps you could have a fact of the day. When the children are confident with these facts can they count in 2s beyond 20 or in 5s beyond 50?

Counting games: <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Practise looking for number patterns with

<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

