| RECEPTION |
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| MATHEMATICS OVERVIEW |


|  | AUTUMN TERM | SPRING TERM | SUMMER TERM |
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| SKILLS TO BE INTRODUCED / COVERED | Subitise within 3. <br> Cardinality within 4 (the last number is the total of the set) <br> Composition of numbers within 4 (PPW) <br> Use the language of comparison <br> Compare sets just by looking <br> 1:1 Correspondence to 5 . <br> Recognition to 5 <br> Composition of numbers within 5 (PPW) <br> Compare sets by looking, subitising and by matching <br> 2-D shape <br> Spatial Awareness | Explore patterns within 5 <br> Explore patterns made by numbers greater <br> than 5 (e.g. 5 and 1 more) <br> Verbal counting to 20 and beyond <br> Use fingers to represent quantities between 5 <br> and 10 <br> Order numbers to 10 <br> Composition of 6 <br> Identify when sets are equal <br> How to make unequal sets, equal <br> Explore symmetrical patterns <br> Cardinality within 10 <br> Composition of odd and even numbers <br> Link even numbers to doubles <br> Composition of numbers within 10 <br> 1:1 Correspondence to 10 . <br> Compare numbers - reasoning (how do you know?) <br> Linking subtraction facts to the composition of numbers to 5 <br> Length Height <br> Time | Subitising arrangements (exposing ' 1 more' or 'doubles' patterns) <br> Subitise structured and unstructured patterns (within 10) <br> 1:1 Correspondence to 20. <br> Composition of 10 <br> Order sets of objects <br> Consolidation <br> Spatial awareness <br> Patterns \& Relationships <br> Sharing |


| KIRFS TO BE <br> SECURED | Say number names $0-10$ in order. <br> Know which is the larger/smaller of two <br> numbers. <br> Subitising to 5 | Say 1 more than a given number up to 10. <br> I can partition numbers to 5 into two groups. | Recall number bonds of numbers 0-10. <br> To know some odd and even numbers to 10. <br> Recite the number names in order to 20. <br> Doubles up to $5+5$. |
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| KEY TERMINOLOGY | Number names <br> More than, less than, fewer, the same as, <br> equal to <br> Positional language, above, below, under, <br> over, underneath, shape language, circle <br> triangle, square, rectangle, straight, curved, <br> side, vertex/vertices heavier, lighter, smaller, <br> bigger, repeating pattern <br> Part part whole, | Number names <br> More than, less than, fewer, the same as, <br> equal to <br> Pairs, part part whole, | Number names <br> More than, less than, fewer, the same as, <br> equal to, double, halve, odd, even <br> Positional language, above, below, under, <br> over, underneath, shape language, circle <br> triangle, square, rectangle, straight, curved, <br> side, vertex/vertices heavier, lighter, smaller, <br> bigger |

Enrichment Opportunities

