

Year 2 Spring 2 Homework grid.

Each week, choose one homework task and hand it in to your teacher.

Get a tick on the homework chart and build up ticks to get your **Bronze, Silver and Gold** Homework certificates!

<p>English</p> <p>We have been reading The Great Kapok Tree. Write the story from the point of view of the man who was told the cut down the tree.</p> <p>I walked into the rainforest...</p>	<p>Maths</p> <p>Keep practising telling the time. We have been learning to recognise 'o'clock', half past, quarter past and quarter to.</p> <p>Challenge - Can you read the time to the nearest 5 minutes?</p>	<p>Geography</p> <p>We are learning about the 7 continents and 5 oceans of the world.</p> <p>We need to learn their names so that we remember them even after we leave Year 2!</p>
<p>English</p> <p>Contractions</p> <p>We have been learning to contract words using an apostrophe such as can't, I've and we're.</p> <p>How many can you list? Write a sentence using each one.</p>	<p>Maths</p> <p>Create a poster to help teach other children all about 2D and 3D shapes.</p> <p>Include the properties such as how many sides, vertices, edges or faces they have.</p>	<p>Geography</p> <p>Choose a continent of the world.</p> <p>Can you find out 5 facts about the continent. You could try to find out how many people live there, what countries there are and even what animals live in the continent you have researched.</p>
<p>English</p> <p>Use the Year 1 and 2 spellings to practise each week.</p> <p>Choose some words you find tricky and make up a mnemonic to help you remember it or a way to use your spelling voice!</p> <p>E.g. Big elephants can't always use small exits - because</p>	<p>Maths</p> <p>See below for this half term's KIRFs.</p> <p>KIRFs are our Key Instant Recall Facts which we work on each day.</p> <p>Please help us to learn them off by heart.</p>	<p>Art</p> <p>Make a collage or painting of a rainforest. Think about all the different types of trees and plants you could include. What animals could you hide in your rainforest?</p>



Key Instant Recall Facts

Year Two – Spring 2

I know the 2 x table.

I know the 5 x table.

I know the 10 x table

By the end of this half term, children should know the following facts instantly.

$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$0 \div 2 = 0$ $2 \div 2 = 1$ $4 \div 2 = 2$ $6 \div 2 = 3$ $8 \div 2 = 4$ $10 \div 2 = 5$ $12 \div 2 = 6$ $14 \div 2 = 7$ $16 \div 2 = 8$ $18 \div 2 = 9$ $20 \div 2 = 10$ $22 \div 2 = 11$ $24 \div 2 = 12$	Key vocabulary What is 3 times 2? What is 2 multiplied by 2? What is 4 groups of 2? What is 18 divided by 2? What is 20 shared between 2? What is 12 divided into groups of 2?
$0 \times 10 = 0$ $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$0 \div 10 = 0$ $10 \div 10 = 1$ $20 \div 10 = 2$ $30 \div 10 = 3$ $40 \div 10 = 4$ $50 \div 10 = 5$ $60 \div 10 = 6$ $70 \div 10 = 7$ $80 \div 10 = 8$ $90 \div 10 = 9$ $100 \div 10 = 10$ $110 \div 10 = 11$ $120 \div 10 = 12$	Key vocabulary What is 3 times 10? What is 2 multiplied by 10? What is 4 groups of 10? What is 60 divided by 10? What is 40 shared between 10? What is 70 divided into groups of 10?
$0 \times 5 = 0$ $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$	$5 \div 5 = 1$ $10 \div 5 = 2$ $15 \div 5 = 3$ $20 \div 5 = 4$	Key Vocabulary What is 6 multiplied by 5? What is 4 groups of 5? What is 60 divided by 5?

$4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$25 \div 5 = 5$ $30 \div 5 = 6$ $35 \div 5 = 7$ $40 \div 5 = 8$ $45 \div 5 = 9$ $50 \div 5 = 10$ $55 \div 5 = 11$ $60 \div 5 = 12$	What is 40 shared between 5? What is 70 divided into groups of 5?
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They should be able to answer these questions in any order, including missing number questions, e.g. $2 \times ? = 14$, $80 \div ?? = 10$

Top Tips

The secret to success and putting these in your long term memory is working hard. To help do this, practise **little** and **often**. Use little moments of time. Practise these KIRFs while walking to school or during a car journey for example.

You don't need to practise them all at once: perhaps you could start with one particular number bond bridging ten and ensure they know all of them before moving onto another number bond bridging ten.

Work on three facts a day, as it breaks up the memorizing.

Pronunciation – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.

Songs and Chants – You can buy CDs or find songs and chants online. If your child creates their own song, this can make the facts even more memorable.

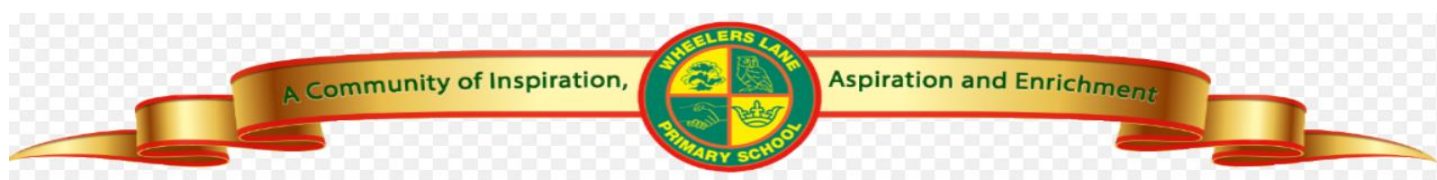
Playing games can make learning facts fun to learn:

<http://www.conkermaths.org/cmweb.nsf/products/conkerkirfs.html>

See how many questions you can answer in 90 seconds.

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/maths-games/hit-thebutton>



These are the words we need to learn to read and spell in our writing so that we are ready for Year 3.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	