



Indicates ELG in Reception or EXS statement in Y1

Nursery	Reception			Year 1
	AUTUMN	SPRING	SUMMER	
Child as a Writer				
engage in extended conversations about stories, learning new vocabulary				
		Can read their sentences back to an adult		Can discuss their writing with peer or teacher
Composition				
	Can orally say a sentence			To compose a sentence orally before writing it.
use some of their print and letter knowledge in their early writing		Is beginning to write short sentences using words with known Grapheme-phoneme correspondence	ELG: Write simple phrases and sentences that can be read by others	To use simple sentence structures
write some or all of their name	Write their own name with support		Can write their own first name.	
				To write sentences in order to create short narratives and non-fiction texts.
				Imagination is shown by the inclusion of some details e.g. description of setting and characters, twist to known story
				To use some features of different text types
				To reread their writing alongside an adult to check that it makes sense and make suggested changes.
Grammar and Punctuation				
				To use full stops to end sentences some of the time
		Is beginning to use capital letters and full stops	Shows an awareness of capital letters at the beginning of many sentences and full stops at the end of many sentences	Can use capital letters at the start of some sentences
				Have an awareness of question marks.
	Use an upper case letter to start their own name.			To use capital letters for names, places, the days of the week and the personal pronoun 'I' mostly correctly
				Have an awareness of exclamation marks.
				To use the conjunction 'and' to form compound sentences accurately most of the time
				To use adjectives to describe.
Spelling				
	Segment words orally			
	Writes CVC words using the sounds taught	Writes CVC words using the sounds taught	ELG: Spell words by identifying sounds in them and representing the sounds with a letter or letters	To spell many words containing previously taught phonemes and GPCs accurately most of the time
				To add the suffixes -ing, -ed, -er and -est to root words mostly correctly
		Can spell some high frequency tricky words		To spell many Y1 common exception words and days of the week accurately most of the time
				To use -s and -es to form regular plurals mostly correctly.
				To use the prefix 'un' mostly correctly
Handwriting				
	Can use a range of small tools (eg. pencil) - Link to Physical Development	Is beginning to use a tripod grip while using a pencil	ELG: Hold a pencil effectively in preparation for fluent writing using the tripod grip in almost all cases	Can hold a pencil comfortably and correctly
write some letters accurately	Writes some lowercase letters correctly	Can form many lower case and capital letter letters correctly most of the time	ELG: Write recognisable letters, most of which are correctly formed	To write lower case and capital letters in the correct direction, starting and finishing in the right place most of the time
		Is beginning to use finger spaces between words	Uses finger spaces most of the time	To use finger spaces most of the time
Terminology				
Letter, word	Letters, Capital Letters, words, sentence	Letters, Capital Letters, words, sentence, full stop, finger space	Letters, Capital Letters, words, sentence, full stop, finger space	letter, capital letter word, singular, plural sentence punctuation, full stop, question mark, exclamation mark